

Anorexia and Depression: Depressive Comorbidity in Anorexic Adolescents

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Frequently, depression is a concomitant pathology in anorexia nervosa. To verify this, we carried out a comparative case/control study with 50 anorexic patients, restricting-type (ANP), 50 depressed patients (DP) and 50 non-patients (NP), aged between 13 and 16. We used the Rorschach Test and the Minnesota Multiphasic Personality Inventory (MMPI) and compared the results to parent's observations collected from the Achenbach Child Behavior Checklist (CBCL). Results showed two clearly different groups among participants: ANP with depression (36%) and ANP without depression (64%). This seems to indicate that depression is not a core element in anorexic disorders. However, we also observed a significant increase in the MMPI scale 2, which was probably related to starvation and weight loss. We confirmed the absence of general anxiety in the ANP group and obtained differences between depressive symptoms and those derived from coping deficit disorders. The discussion emphasizes the importance of using several tests to reduce bias in results and conclusions.

Keywords: anorexia nervosa, depression, assessment, adolescents, Rorschach Test, MMPI

La depresión es, frecuentemente, una patología concomitante con la anorexia nerviosa. Para verificarlo, se diseñó un estudio comparativo con 50 pacientes anoréxicas, tipo restrictivo (ANP), 50 deprimidas (DP) y 50 no pacientes (NP), de edades comprendidas entre los 13 y 16 años. Se utilizaron el Test de Rorschach y el Minnesota Multiphasic Personality Inventory (MMPI), comparándose los resultados con las observaciones de los padres, recogidas de forma estandarizada a través del Child Behavior Checklist (CBCL). Los resultados obtenidos mostraron la existencia de dos grupos claramente diferenciados: ANP con depresión (36%) y ANP sin depresión (64%). Por lo tanto, parece que la depresión no es nuclear en la patología anoréxica. No obstante, se apreció un aumento significativo de la escala 2 del MMPI, probablemente consecutivo a la inanición y pérdida de peso. Además, en el grupo ANP se ha constatado la ausencia de ansiedad generalizada. También se encontraron diferencias entre el síndrome depresivo y las alteraciones derivadas de la indefensión social. Igualmente, se ha subrayado la importancia de investigar con distintos tests, para evitar sesgos en los resultados y conclusiones.

Palabras clave: anorexia nerviosa, depresión, evaluación, adolescentes, Test de Rorschach MMPI

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The relationship between anorexia (AN) and depression (D) cannot be denied, since the two disorders share a series of biological anomalies such as: 1) hypercorticism associated with an excessive excretion of the corticotrophin-releasing hormone (CRH), 2) a dysfunction of the neurotransmitters (low noradrenalin and serotonin levels), and 3) an abnormal dexamethasone suppression test (Díaz, 1999). However, the precise nature of this relationship and the sequence in which it tends to develop still remain unclear (Cervera & Gual, 1998; Chinchilla, 1995).

It was in 1977 when Cantwell, Sturzenberger, Burroughs, Salkin, and Green suggested the possibility of considering some AN cases as a subtype of a mood disorder. Since then, this connection has been studied from many different perspectives, which explains the variety of results obtained, none of them conclusive. Thus, Chinchilla (1977) considers AN to be a depressive equivalent, that is, as a psychopathological manifestation of an underlying depressive disorder. On the other hand, Altshuler and Weiner (1985) argue that AN is not a variant of D, and maintain that the discrepancies in the results obtained are due to the fact that the studies carried out suffer from serious methodological problems, such as lack of uniformity of criteria in the diagnosis of D and the overlapping of criteria for AN and D. Katz (1987) points out that in some cases, affective disorders would represent one of the many risk factors for the development of an eating disorder (ED), and in others, the malnutrition that accompanies EDs may result in a state comparable to that of major depression. This author concludes that, when both diagnostic criteria are present, both should be considered. Through family studies, a relationship between AN and a family risk for D has been detected, with a prevalence of D in biological first-degree relatives of anorexic patients in 22% of the cases (Gershon et al., 1984; Winokur, March, & Mendels, 1980), compared with 7-10% in the control groups. The existence of a possible predisposition or genetic vulnerability to anorexia has been suggested, though it has yet to be shown (Toro, 1995).

Nevertheless, some studies stress the differences between the two disorders, and consider D to be a pathology associated with AN (López, 2001; Morandé et al., 1995). They speak of depressive comorbidity, in reference to the existence of a clearly defined and diagnosed disorder according to consensual and operative criteria, which is constituted as an entity distinct from EDs, even though it appears concomitantly. It is considered that depressive symptomatology may be a consequence of malnutrition itself (Toro, 2001), with an improvement in mood being observed when patients regain weight (López, 2001). However, there is not total consensus, since other authors (Pollice, Kaye, Greeno, & Weltzin, 1997) report that malnutrition intensifies a series of symptoms such as depression, anxiety and obsessive traits, which are found with more intensity at the onset of AN. These symptoms become less pronounced with weight gain. Though mitigated, the symptoms persist long-

term, leading these authors to conclude that malnutrition intensifies the symptoms and that they are possibly linked to the anorexic pathology itself. A greater tendency to present major depressive episodes in those patients who, at some point, have displayed purging behaviors than in those who present a purely restrictive condition has also been reported (Halmi, Eckert, Marchi, Sampugnaro, Apple, & Cohen, 1991). It is considered that younger restrictive anorexics display greater anxiety and depression than older anorexics (Heebink, Sunday, & Halmí, 1995).

Research shows that many patients suffering from AN have been diagnosed with D at some point in their lives, but the figures provided vary substantially depending on the author and the criteria used, not only in the definition of this diagnostic category, but also in the method used to evaluate it. Thus, Katz (1987) provides figures varying between 25 and 75%; the American Psychiatric Association (APA, 1993) places the percentage between 50 and 75%; and Turón (1997) situates this figure around 69%. The diagnostic criteria are commonly based on the *Diagnostic and Statistical Manual of Mental Disorders* (APA, 1987, 1994), and the tests used in the psychological evaluation are usually personality questionnaires or inventories (Dancyger, Sunday, & Halmí, 1997), or more specific anxiety/depression (Berk, Kessa, Szabo, & Burtow, 1997) or ED scales (Calderón, 2000). For obvious reasons of difficulty and cost (financial costs, time consumption and degree of training required), more exhaustive psycho-diagnostic studies are scarce.

A critical study of reviewed research reveals a series of disadvantages. The sample size of the evaluated participants is usually small (Varela, Martini, Ponce, & Rubio, 1994), the age range of participants is excessively broad, thus mixing subjects who have widely differing psychological traits (Muttini, 2002); and above all, the subtypes of AN (restrictive and binge-eating/purging) are usually mixed together (Cabetas, 1998). Other common inconsistencies include placing patients with different characteristics in the same group -outpatients and inpatients- (Horiguchi & Sasaki, 1998), or failing to take into account, or to specify, the evolutionary stage of the illness (Mormont, Frankignoul, & Michel, 2001). In other cases, the normative data of the tests, which should be used only as guidelines or references, is used as a non-patient control group (Salorio et al., 2003). We know that, in such cases, significant differences can be obtained as a consequence of the comparison between heterogeneous groups (that of the normative data) and more homogeneous groups (the participants in the study), which can lead to erroneous conclusions (Dies, 1995; Exner, 1995).

For all of these reasons, it seemed interesting to explore the relationships between AN and D, through a comparative design of cases and controls, using, in addition to personality questionnaires (MMPI), a test such as the Rorschach. This test reveals the structure and organization of the participant's personality through the articulation of subtle perceptual

properties, without him or her knowing exactly what type of information he or she is providing, thus precluding its deliberate alteration. Moreover, data from the Rorschach Test can subsequently be analyzed statistically by means of a computer program.

We hypothesize that there are significant differences between AN and D. Mainly, that they are distinct nosological entities, and that, therefore, they will be differentiated in the depression indicators we shall use for assessing them.

Method

Participants

Participants were adolescent women, as the anorexic pathology has a higher incidence in females (Garner & Garfinkel, 1985). The male group, evaluated in parallel, is still quite a meager group, and will therefore be examined in future studies and comparisons. The selected age of participants, between 13 and 16 years, was aimed to: a) eliminate childhood AN, which has a different significance, generally as a means of protest against one's immediate context; b) obtain data at the onset of the illness, in order to avoid the influence of other variables, such as chronic development (Lázaro & Toro, 1999); and c) to cover a developmental period marking significant changes in physical, mental and educational functioning, without it being too broad (Achenbach, 1979), so as to eliminate differences related to age.

Participants were distributed into three groups of fifty following the criteria of Dies (1995) and Exner (1995): 50 patients diagnosed with anorexia nervosa, restricting-type (ANP), 50 patients diagnosed with depression (DP), and finally, 50 non-patients (NP) as a control group. The ANP group had a mean age of 14.84 years ($SD = 1.13$); the DP group had a mean age of 15.02 years ($SD = 1.13$); and the mean age of the NP group was 14.90 years ($SD = 0.95$). They came from the public sector (educational or health care), and their socio-economic level was around middle to lower-middle. A check on the Rorschach cognitive data was carried out, as proposed by Sendín and García-Alba (1995), in order to confirm the absence of intellectual limitations.

The specific criteria determining the cases in each group are listed below.

1. Anorexic Patients (ANP): a) Patients were diagnosed following the criteria of the DSM III-R (APA, 1987) which was the latest version available at the start of this research. When the DSM IV appeared (APA, 1994), all DSM III-R criteria were revised in light of the new publication, showing that there were hardly any significant changes in these criteria. Only the subtypes of restricting AN and binge-eating/purging AN were added, modalities which had already been taken into consideration at the start of the research; b) Restricting-type anorexic subjects, (who lose weight only

by restricting food, not by purging), where the influence of the binge-eating/purging variable has been eliminated. The elimination of this variable delayed fieldwork considerably, as 50% of anorexic patients develop bulimic symptoms (APA, 1993), causing a symptomatic alternation in one direction or the other. The interview conducted at the beginning of the evaluation of these patients was effective in discarding all these cases; c) First hospitalization due to the anorexic problem was considered so as to avoid doubtful diagnosis, as well as already chronic cases.

These participants were recruited at the University Hospital of Getafe, the Hospital of Móstoles and the University Hospital Niño Jesús (all in the city or region of Madrid, Spain). The latter institution is a pioneer in the treatment of infant-juvenile AN in Spain.

2. Patients diagnosed with depression (DP). These were selected following the clinical criteria of the DSM III-R (APA, 1987), and its revised version (APA, 1994). The clinical criteria are the most widely accepted (Roberts, Vargo, & Ferguson, 1989), even though the nosological problem of this pathology in infancy and adolescence has not yet been solved (García Villamizar & Polaino, 1988). No differences were established between major depression and dysthymic disorder due to the difficulties involved in this differentiation, especially within the child and juvenile population (APA, 1994), and due to its lack of utility for the purposes of this research.

These participants were recruited from two Mental Health Centers in Madrid (Leganés and Fuenlabrada), both of which have specialized staff and facilities for infant and juvenile care.

3. Control group (NP). The control group includes: a) individuals who have never required any psychiatric or psychological assistance; and b) individuals with adequate academic performance, in order to eliminate possible intellectual limitations (non-repeaters).

These participants were recruited from a Secondary School in Madrid (Leganés), with prior application for informed parental consent. It was agreed beforehand that if, after the psychological assessment was made, researchers detected any type of mental pathology in any of the adolescents, the case could be referred to the Infant-Juvenile Team at the Mental Health Center in the area, so that the adolescent in question received the appropriate psychological attention.

Instruments

The aim was to obtain information from different sources, all of them complementary to one another (Dana & Bolton, 1982). Psychological tests selected as measurement instruments were the Rorschach Test and the MMPI. Both of these tests were fully administered and coded, but, from all the Rorschach and MMPI information, we analyzed only those variables directly related to depression and to the validity criteria of the tests themselves.

Anxiety measures were also included, for two reasons: a) anxiety components are frequently found in depressive patients, regardless of age (Polaino & García Villamizar, 1988); and b) according to some authors, these can also be found in ED (Cervera & Quintanilla, 1995).

The Rorschach Test. This test is basically used as a perceptual-cognitive measure, and follows the guidelines of Exner's Comprehensive System (Exner, 1986, 1993, 2003). We analyzed the following aspects:

1. Number of Responses (R) and Lambda (L), given their relationship to the Rorschach protocol validity. L is a ratio that relates to issues of economizing the use of resources. First, we considered every protocol with $R < 14$ and $L > .99$ as not valid, following the Comprehensive System criteria (Exner, 1993, 2003).

2. The Depression Index (DEPI), which is composed of 14 variables. Among these variables, five are related to affect, six to cognitive features and the other three concern interpersonal relationships/psychological complexity (Exner, 1997). Its critical cut-off point is $DEPI \geq 5$ (Exner, 1993), and it identifies 85% of depression cases, of which 71% show $DEPI \geq 6$. This is why we used $DEPI \geq 6$ (Exner, 1993), as a stricter critical point. Nevertheless, to provide more information, $DEPI \geq 5$ was included in the data analysis, even though it refers to more temporary and more reactive-affective problems.

3. Even though the Coping Deficit Index (CDI) is not, in itself, a depression index, it is useful for identifying those individuals whose helplessness and lack of social skills may make them seem depressed, and those in which the depressant elements are usually the result of a more general social incompetence problem that may lead to real depression if not solved (Exner & Sendín, 1998). The CDI is composed of 11 variables and identifies 79% of the cases with a diagnosis of affective disorder, but which do not show a positive DEPI (Exner, 1993). Its critical cut-off point is $CDI \geq 4$, and it relates to social difficulties.

The simultaneous combinations of positive DEPI and CDI indexes (Exner, 1997) were also analyzed, in order to determine the relationship between depression and social inefficiency in the studied samples. Regarding participants who scored positively on both indexes, we know that depression is the result of their problems regarding lack of social skills. They also present different psychological characteristics from those individuals for whom only one of the two indexes was positive. When $DEPI \geq 5$ and $CDI \geq 4$ are used together, they can identify 93% of depression cases (Exner, 1997).

4. We also analyzed the 26 variables included in the DEPI and CDI indexes separately, with their critical points showing clinical evidence. Among these variables, the most significant for this research are those that indicate a possible presence of anxiety. These variables are:

Achromatic color (C') (Exner, 1993, 2003): These responses are based on the gray, black or white features of

the blot, used as colors. A C' response appears in 82% of the normative sample from age 13 to 16 (Exner & Weiner, 1995). This is a fairly stable variable, with re-test correlations ranging from .60 to .70 (Exner, 1993). The increase in this type of response ($C' > 2$) represents a form of non-deliberate emotional constriction, present in psychosomatic and depressive patients and, to a lesser extent, in obsessive patients (Exner & Sendín, 1998).

All Shading responses (Sum SH): The light-dark features of the blot, or the shading components, represent texture, depth or dimensionality. Exner and Weiner, in their normative data (1995), report a mean score of 3.51 for those aged 13 to 16. A considerable increase in this type of response indicates the presence of an irritating or disturbing affect that is recorded as mental suffering (Exner, 1993, 2003); in order to reveal its intensity and origin, a further analysis of the different variables of which it is composed is required (Exner & Sendín, 1998).

Parker, Hanson, and Hunsley (1988), applying Hedges and Olkin's (1985) procedures and revising 411 studies, found convergent validity coefficients of .41 for the Rorschach Test. With regard to the reliability of the test, Exner and Weiner (1995) carried out several test-re-test studies, reporting correlations from .81 to .89 for 13 core variables.

Minnesota Multiphasic Personality Inventory (MMPI). The MMPI is a self-report inventory with a fixed-response format. It points out the presence or absence of symptoms and behaviors in psycho-pathological diagnostic categories. The individual communicates what h/she knows about him/herself and what h/she is willing to reveal. The MMPI-A (Archer, 1992), a specific adolescent version, was not used because it has not been translated into Spanish or adapted to the Spanish population, although it contains more adolescent-relevant items, such as, an additional depression content scale (A-dep) and some items related to disordered eating.

Hathaway and McKinley (1951) stated that a high score on an MMPI scale has been found to positively predict the corresponding final clinical diagnosis in more than 60% of new psychiatric admissions. This optimistic prediction was never verified. In fact, the concept of the two-point code type, which was stated in the beginning, attempted to escape from the misleading diagnostic connotations of the original scale labels by assigning numbers to the scales. However, code typology was not much more successful as a diagnostic tactic than the use of single scales (Levitt, 1989). The next step was the development of rules based on all or most of the clinical scales, such as that of Harris and Lingoes (Levitt, 1989). Unfortunately, as Greene (1980) pointed out, research with these scales, especially studies on validity, is scarce and no empirical studies have been conducted on these measures in adolescent populations (Archer, 1992).

As recommended by Archer (1987), in this study the MMPI was fully applied, and the Marks and Briggs (1972)

adolescent norms were used, as they seem to be the most appropriate according to several authors (Archer, 1987; Klinefelter, Pancoast, Archer, & Pruitt, 1990). We selected the following variables:

1. Validity scales

Scale F: This scale is often referred to as the frequency or infrequency scale, and includes a wide variety of obvious items involving bizarre, strange or unusual experiences, thoughts and sensations.

Scale K: This scale was selected to identify individuals who display significant degrees of psychopathology but tend to produce profiles that are within normal limits.

Index F - K > 11 (Gough, 1950): The idea is that if F is substantially higher than K, the respondent is "faking", or trying to exaggerate psychopathology.

Considerations on record validity follow the Archer (1987) criteria for adolescents. In the Hedges and Olkin (1985) study, they showed convergent validity correlation coefficients of .46 for MMPI validity scales.

2. Scale 2 (Depression) and scale 7 (Psychasthenia). No MMPI clinical scale is designed to measure anxiety, although this role is often assigned to scale 7 (Levitt, 1989). Presence of depression and/or anxiety is determined by a T-score ≥ 70 . Hathaway and McKinley (1942) offer reliability coefficients of .77 for scale 2 and .74 for scale 7.

3. Two-Point Code Type: 2-7 / 7-2. Individuals with these profile types are depressed, anxious, tense, and highly self-punishing. They often worry about themselves and are rigidly focused on their personal deficiencies and inadequacies (Archer, 1987).

Child Behavior Checklist (CBCL): Behavior problems scale. The CBCL is used only as an external criterion to evaluate the same symptomatic behaviors observed by parents as, according to the author himself (Achenbach, 1979), the scale is not a diagnostic instrument.

Achenbach's and Edelbrock's (1983) application and correction guidelines were followed. We included the following subscales, whose critical point is T-score ≥ 70 .

1. Depressed, withdrawal
2. Anxious, obsessive

Several studies made with the whole scale, using its relationship to similar instruments as validity criteria (Quay & Peterson, 1983), showed satisfactory correlations, from .71 to .92. The reliability of parent score agreement ($r = .90$) and of test-retest proof ($r = .70$) were also satisfactory (Achenbach & Edelbrock, 1983).

Procedure

Test administration was, in all cases, individual; even the CBCL was applied through a personal interview to increase its reliability and to avoid the possible invalidation of any of the evaluated cases.

The procedure was basically as follows: a) an initial interview with the adolescent; b) individual application of

the Rorschach Test; c) instructions given to fill out the MMPI followed by individual application; d) individual application of CBCL to either of the parents; and e) feedback on the results.

In obtaining Rorschach protocols, in some cases, and due to lack of accessibility to groups, the intervention of other evaluators was necessary (1 examiner in the ANP, 2 in the DP and 3 in the NP groups). In this case, the possible influence of this fact (examiner bias) as well as the interscorer reliability, was analyzed.

Data Analysis

This study focused only on the quantitative data of the tests. For the data analysis, the SPSS/PC+ statistical program was used. Problems arising from the data analysis of the Rorschach Test were known in advance, because many of its variables do not have a normal distribution. Therefore, they can present asymmetric distributions, which invalidate the use of parametric analyses. It is for this reason that the following statistical calculations were included after the exploratory analysis of the variables. Univariate statistics were used in order to observe the distribution of the variables and provide a more solid basis for the type of analysis selected, as well as provide information about the participants (Viglione, 1997). In those Rorschach variables with standard deviation units ≥ 1.96 , both in the skewness and the kurtosis, we used nonparametric statistical measures.

As a parametric technique for comparing groups, we used a one way ANOVA with three levels (groups). In all cases, the participant groups were independent and had equal variances (Keppel, 1991) (Bartlett's test). The Snedecor F and Tukey tests were used with a significance level (α) of .05. The statistical power and the effect size (h) were also calculated.

The degrees of freedom are not shown in the analysis of variance tables, as they are identical in all cases ($df = 2$). We included a summary of the univariate statistics corresponding to each variable (Viglione, 1997), for better interpretation of the results.

In this study, when the basic assumption of equal variances was not met, a double solution was adopted: a) logarithmic transformation proposed by Tukey (Sánchez Carrión, 1995), which, if unable to provide equal variance distributions, was not subjected to further possible transformations (Exner, 1991); and b) use of the nonparametric Kruskal-Wallis test. Both results have been included in the tables, given the disadvantages of both options, as the transformations produce scales with questionable interpretation of the quantitative meaning (Exner, 1995) and the Kruskal-Wallis test is less powerful.

In some variables, with many values around zero, the ranges are quite limited and the relationships non-linear. In these cases, Exner (1991) proposes nonparametric statistical measures, and we used chi-square, which we also used in

the variables in which it was useful to determine a cut-off point to distinguish between the normal values and those which denote some type of psychological disorder.

To provide an in-depth study of the contingency tables, a residual analysis was carried out (Sánchez Carrión, 1992). It is advisable to calculate the contingency coefficient (C) to determine the degree of dependence or co-variance.

Results

The Rorschach Test

Reliability and Validity. Table 1 provides information about the percentage of interscorer reliability, and the recommended levels for Exner and Sendín (1997) and for Weiner (1997) are compared with those obtained in this research on 15% of Rorschach protocols selected at random from the sample total.

Even though only valid protocols were used initially, it is important to point out that there were no significant differences between the groups in reference to R, nor in the

Lambda score, as observed in the analysis of variance performed.

Nevertheless, it is the ANP group who, qualitatively, presented a lower L, under .99, in 70% of the protocols, as compared to the DP (64%) and the NP (52%) groups. This finding is seen as important, as it allows us to deduce that the data obtained in this group is not shadowed by any evasive and simplifying style, which is characteristic of a high L ($L > .99$).

We can also conclude that, following the guidelines of Exner, Kinder, and Curtis (1995), the possible examiner bias (1 examiner in the ANP, 2 in the DP and 3 in the NP groups), did not significantly alter the length of protocols obtained.

$DEPI \geq 6$. With regard to the presence of depression, we can schematically conclude that the Depression Index (DEPI) in Rorschach is not relevant in the ANP group; that is, that the D is not nuclear in the personality organization of these patients. The ANP group occupied an intermediate position between the DP group, where the presence of D is highly relevant, and the NP group, where the absence of D is equally relevant (Table 3).

Table 1
Percentage of Inter-scorer Reliability in Rorschach Test: Recommended and Obtained Agreement

Rorschach test Segments	Recommended agreement		Obtained agreement
	Exner & Sendín, 1997	Weiner, 1997	Actual research
Location and developmental quality	Close to 100	Higher than 90	93.5
Determinants	Not lower than 80	Around 80	85
Form quality	85	Around 90	83.5
Pair	Close to 100	Higher than 90	98
Contents	85	Around 90	92
Popular responses	Close to 100	Higher than 90	100
Organizational-activity	Close to 100	Higher than 90	96.5
Special scores	Not lower than 80	Around 80	82

Table 2
ANOVA for Rorschach Variables Related to Validity Criteria, Number of Responses, and Lambda

Variable	F	Kruskal-Wallis	h	Power
Responses ^a	2.62 ($p = .076$)	3.75 ($p = .154$)	.20	.60
Lambda ^b		4.45 ($p = .108$)	.14	.25

Note. ^a Variable transformed logarithmically (Tukey); ^b Variable transformed but the inequality of variances continues.

Table 2b
Means and Standard Deviations in Rorschach Validity Criteria, Number of Responses, and Lambda Variables

Variable	Non-patients		Anorexic patients		Depressed patients	
	M	SD	M	SD	M	SD
Responses	24.98	9.01	22.44	5.91	21.56	6.11
Lambda	1.10	0.86	0.84	0.82	1.28	2.21

Table 3
Chi-Square for Depression Index (DEPI), Coping Deficit Index (CDI), and Combinations of DEPI and CDI in the Rorschach Test

Variable	Statistics			Non-patients		Anorexic patients		Depressed patients	
	χ^2	C	a	Present	Absent	Present	Absent	Present	Absent
DEPI \geq 5	16.24	.31	.000***	36	64	54	46	76	24
DEPI \geq 6	9.86	.25	.007**	20	80	36	64	50	50
CDI \geq 4	3.45	.15	.178	66	34	48	52	60	40
DEPI \geq 5 + CDI \geq 4	10.10	.25	.006**	20	80	22	78	46	54
DEPI \geq 6 + CDI \geq 4	7.23	.21	.027*	16	84	14	86	34	66
DEPI \geq 5 + CDI < 4	3.95	.16	.139	16	84	32	68	30	70
DEPI \geq 6 + CDI < 4 ^a	6.98	.21	.031*	4	96	22	78	16	84
DEPI < 5 + CDI \geq 4	12.78	.28	.002**	46	54	26	74	14	86

Note. ^a The result is very doubtful due to the small number of subjects in one of the cells (4%).

* $p < .05$. ** $p < .01$. *** $p < .001$.

CDI \geq 4. This index did not help us to differentiate between the groups as it has quite a notable presence in the three groups. Many of the NP participants (66%) often have difficulty coping effectively with the demands of their social environment and establishing adequate relational bonds. In contrast, the ANP group, although also typically ineffective when interacting with their environment, was less ineffective (48%) than the other adolescents assessed.

DEPI and CDI. The simultaneous combination of the two indexes modified the previous results and indicates new and interesting differences between the adolescents studied. One characteristic of ANP is that, when D is present, it is not always related to problems regarding lack of social skills problems (Table 3, DEPI \geq 6 + CDI < 4), whereas in DP the affective disorder of these patients is, on many occasions, linked to social difficulties (Table 3, DEPI \geq 6 + CDI \geq 4).

It is important to note that, in NP adolescents, a more in-depth analysis of the DEPI and CDI indexes provides worrying results. In the cases where a severe affective disorder appears (DEPI \geq 6 = 20%), in a high percentage (16%), depression seems to be related to coping deficit disorders (Table 3, DEPI \geq 6 + CDI \geq 4). This data, together with the fact that, in general, this is a highly socially ineffective group (CDI \geq 4 = 66%), suggests the high probability for NP to develop some type of psychological disorder in the medium to long term. It seems appropriate to increase the NP group, in both number and representation. If a lack of resources for coping with a progressively complex world could be confirmed in larger groups, we would probably have to work on the prevention of pathology and maladjusted behaviors. If these findings could be generalized to a broader sector of the population, it would then be necessary to take preventive measures from other sectors, such as the educational sector, to provide our adolescents with better resources for facing the growing difficulties of their environment. Such action would consist of developing and fostering their social skills, assertive behavior, group

activities and cooperation, problem-solving, decision-making, and so on; in other words, they should be provided with more psychological resources or be helped to use existing resources more effectively. This would promote a more satisfactory relationship with their environment, avoiding maladaptive behaviors (violence, drug abuse, etc.), as a means of evasion when faced with difficulties, and pathological behaviors, such as depression, suicide attempts, and so on.

When we analyzed the variables included in DEPI and CDI, we observed another peculiarity in the ANP group: the presence of a significant "Experience Actual", (EA \geq 6 = 62%, $p < .05$). EA is a derivation that relates to available resources. It is obtained by adding all Human Movement (M) and the weighted sum of the Chromatic Color responses (WSumC) together. In this case, it indicated that these anorexic adolescents showed good skills for deciding on their behaviors and carrying them out without losing control. However, when these skills come into contact with inadequate and even destructive behavior (not eating), such behavior is quite difficult to modify, and resistant to psychotherapeutic treatment.

C' > 2 and Sum SH. With regard to anxiety, Rorschach results indicated the absence of anxiety in the ANP group. There was no generalized anxiety, nor any notable emotional overload or marked internal suffering (C' , $p < .05$; Sum SH, $p < .01$). On the other hand, in the DP group, anxiety was present, which constitutes another difference between the two groups.

We can state at this point, then, that the differences between the ANP and DP groups on the Rorschach Test are quite obvious, and even more apparent if the less strict cut-off point of DEPI \geq 5 (Table 3) is used (Exner, 2001).

MMPI

Validity. The F-K > 11 index, indicating the simulation possibilities, had a very low presence in the ANP group (10%)

and in the DP group(12%), and was totally absent in the NP group. This result indicates the low level of the K scale (Table 4a and b) in the DP, as well as the scarce resources these adolescents have for coping with difficulties that arise.

Thus, we can observe that the ANP and the NP groups maintain similar adaptive and organizational levels (Table 4, F scale) and an appropriate balance between cooperation and caution before the examination process (K scale , F-K > 11), in contrast to the greater precariousness and disorganization of the DP group. That is, the ANP group is closer to normal functioning, while the DP group is closer to pathological functioning. Later, we see how this trend is repeated in the ANP group.

Scale 2. We can see (Table 4) that the presence of D in the ANP and DP groups is highly significant. When these adolescents described themselves, the depressive symptoms played an important role in their attributions. But a more detailed analysis of these data gives us additional information: The difference in percentages between the ANP and DP groups in this scale (18%), subjected to the statistic PHI, reveals results close to statistical significance ($p = .05$), indicating that, even if both groups describe themselves as having D symptoms, the DP group becomes considerably more depressed than the ANP group.

Scale 7. The DP group obtained statistically higher scores than the ANP and NP groups. This result confirmed the results obtained by the Rorschach Test, thus confirming the absence of anxiety in the ANP group.

Two-Point-Code Type. The 2-7/ 7-2 code type was not significantly present in any group (DP = 14%; ANP = 4%; NP = 8%). The most common code types were the following, although none of them were statistically significant:

DP: 2-1/ 1-2 (20%) (1 = Hypochondria).

ANP: 2-3/ 3-2 (20%) (3 = Hysteria); 2-1/ 1-2 (18%).

NP: 5-9/ 9-5 (14%) (5 = Masculinity-Femininity; 9 = Hypomania). This code appeared to display substantially less psychopathology than other code types.

CBCL

Depressed (see Tables 5a and 5b). The parents of the ANP and DP groups gave higher scores in depressive symptoms to their daughters than the parents of the control group.

Anxious. While parents of the ANP group mentioned the presence of some anxiety in their daughters, the presence of anxiety was clearer in the DP group when the informing persons were the parents of these adolescents. Nevertheless, the obtained mean for the ANP group did not reach clinical significance.

By way of a brief summary, we can conclude the following:

The DP group: The agreement of the results is complete for the instruments used. These adolescents presented a globally depressive personality, as indicated by the Rorschach data. They described themselves as depressed on the MMPI, and they were perceived by their parents as showing depression symptoms in the CBCL. Anxiety was also present in all instruments.

The NP group: the results of the instruments used in the evaluation also match. The absence of depression and anxiety was statistically significant, as might be expected; these adolescents claimed not to be depressed or anxious, and their parents did not observe any symptoms of depression in them.

Table 4a
ANOVA for Scale 2, Scale 7, Scale F, and Scale K in MMPI

Variable	F	Tukey	Kruskal-Wallis	h	Power
MMPI – 2 ^b			47.58***	.52	1.00
MMPI – 7 ^a	9.97 ***	DP > ANP and NP	18.93***	.36	0.99
MMPI – F ^a	7.25 **	DP > ANP and NP	13.35**	.32	0.90
MMPI – K	6.66 **	ANP > DP		.28	0.91

Note. ^a Variables transformed logarithmically (Tukey). ^b Variables transformed but the inequality of variances continues.
** $p < .01$. *** $p < .001$.

Table 4b
Means and Standard Deviations in MMPI Variables, Scale2, Scale7, Scale F, and Scale K

Variable	Non-patients		Anorexic patients		Depressed patients	
	M	SD	M	SD	M	SD
MMPI – 2	60.22	7.66	74.52	14.72	76.08	12.34
MMPI – 7	53.56	11.12	56.12	15.90	66.00	14.02
MMPI – F	55.32	10.75	58.18	15.49	66.64	17.58
MMPI – K	47.38	11.75	51.28	9.76	43.88	8.68

Table 5a
ANOVA for Depressed and Anxious Subscales in CBCL

Variable	F	Tukey	Kruskal-Wallis	h	Power
Depressed	7.21 **	ANP and DP > NP		.30	.93
Anxious ^b			24.87 ***	.36	.99

Note. ^b Variable transformed but the inequality of variances continues.
** $p < .01$. *** $p < .001$.

Table 5b
Means and Standard Deviations for Depressed and Anxious Subscales in CBCL

Variable	Non-patients		Anorexic patients		Depressed patients	
	M	SD	M	SD	M	SD
Depressed	65.68	7.76	71.02	6.61	70.58	8.87
Anxious	62.66	5.84	67.28	8.72	70.41	8.10

The ANP group: there was an absence of anxiety, but different results in relation to the depression variable were obtained, depending on the tests used to evaluate it.

Discussion

The various results obtained with the ANP group in the depression variable (DEPI for the Rorschach Test and scale 2 for the MMPI) are based on valid and reliable psychometric measurements, with a high level of significance, good statistical power and medium effect sizes, which could hardly be rejected from a statistical point of view. It will therefore be necessary to look for a possible explanation for some of the apparently contradictory results mentioned above.

Some studies suggest that differences in the results are frequent when the Rorschach Test and the MMPI are used jointly (Weiner, 1993), because, even though they share psychometric properties, they are obtained through evaluations made from different approaches, and reveal different aspects of the evaluated personality (Meyer, 1997). The MMPI offers scores in 9 basic scales, which represent clinical aspects and allow for a global coded profile. The Rorschach Test provides information about habits, traits, styles, states, and other sets of variables for making an individualized description of a subject's personality. Thus, when the two tests are used in combination and their results do not coincide, the findings need to be integrated and explained (Weiner, 1993), the result being richer descriptions of the functioning of the personality of the evaluated subjects.

As stated at the beginning of this article, AN and D share a series of alterations in the biochemical mechanisms of neurotransmitters. These changes also appear in the presence of starvation and significant weight loss (Abou-Saleh,

Oleesky, Crisp, & Lacey, 1986). In fact, in a third of the AN cases, the depressive symptoms disappear when the patient starts eating again (Morandé et al., 1995). According to these data, and knowing that scale 2 (MMPI) is highly saturated with items (20%) mostly related to the physical aspects of depression (Levitt, 1989), an increase in scale 2 responses in the ANP group can be understood as this scales' greater sensitivity for detecting the psychological alterations produced by starvation. The Minnesota Group research carried out in the 1950s (Keys, Brozek, Henschel, Mickelsen, & Taylor) supports this interpretation, as do more recent works mentioned by Toro (2001). These studies seem to suggest that in AN the therapeutic effectiveness of selective serotonin re-uptake inhibitors (SSRIs) is no greater than placebo. Nevertheless, SSRI administration after weight recovery significantly reduces relapse risk. This fact denotes the importance of starvation in symptomatology.

Obtained results also show the absence of a relevant number of subjects with DEPI ≥ 6 in the ANP group, suggesting that there is no severe affective disorder affecting, either emotionally or cognitively, the psychological functioning of these adolescents. The validity of this index and the difficulty in its being altered deliberately, lend weight to this claim.

Considering all the information gathered in this study, we can thus conclude that, even though there are behaviors and depressive symptoms that may be reported by the ANP group (MMPI) and corroborated by their parents (CBCL), and which are probably related to starvation and weight loss, there is nonetheless, no basic severe affective problem (Rorschach Test) in the personality organization of these patients.

However, it is equally true that, although depression was not nuclear in the ANP group, it was more frequent in these participants than in the NP group (36% versus 20%,

respectively, of $DEPI \geq 6$ on the Rorschach Test). Previous studies provide some explanatory hypotheses, which seem to be complementary rather than exclusive.

On the one hand, the previously mentioned effects of starvation and weight loss typical of an ANP, produce alterations in the biochemical mechanisms of the neurotransmitters (Abou-Saleh et al., 1986) which, at the same time, initiate depression, irritability, and so on (Fitcher, Pirke, & Holsboer, 1986). According to Garfinkel and Garner (1982), the behaviors leading to a state of malnutrition in which the anorexic person finds herself (physiological aspect), constitute a determining factor in the psychological symptomatology.

There may also be an increase in the depressive pathology in the ANP due to hospitalization itself (Polaino & Lizasoain, 1990). This affective alteration is considered to be an adjustment process towards the disorders caused by hospitalization. It must be remembered that our ANP group was evaluated during the first days of their hospitalization, which, in most cases, occurred against the subjects' wishes, as they almost always consider such medical care unnecessary.

In the NP group, there were some depressed adolescents who had not generated any psychological help demand at all. We can assume a similar situation in the ANP group, that is, the presence of some depressed subjects who would have never asked for psychological help if an eating disorder (ED) had not also been present. In these cases, the D may precede the ED, and will probably act as a predisposing factor, favoring the development of anorexia (Katz, 1987).

Thus, within the anorexic pathology, it seems that two subgroups can be clearly differentiated: anorexia with D and anorexia without D. This possibility is admitted and confirmed from various disciplines:

From biochemistry: Biederman et al., (1984) studied the platelet monoamine-oxidase activity (MAO) in a group of anorexic patients, finding significantly low MAO levels in the anorexic patients diagnosed with major depression, while non-depressed anorexic persons maintained MAO levels similar to those observed in the control group.

Clinical practice corroborates that, even though the treatment of an anorexic patient showing depressive symptomatology is initially easier due to suffering, which allows the patient to better accept the psychotherapeutic help provided, the presence or absence of D does not seem to improve the prognosis in the long term (North & Gowers, 1999).

From the psychometric perspective: Biederman, Habelow, Rivinus, Harmatz, and Wise (1986) reviewed the MMPI results from a sample of anorexic patients, some of whom met the Research Diagnostic Criteria for depression (AN/RDC+) and some of whom did not (AN/RDC-), finding significant differences in the MMPI results of each group.

Our Rorschach results, obtained through the index analysis, can be interpreted in the same way, and lead us to confirm

the existence of two clearly differentiated subgroups: the ANP who also presents depressive comorbidity (36%) and the ANP without D (64%). These results offer an empirical basis, from the perspective of the psychodiagnostic evaluation of the personality, for the difference between AN and D in regard to affective disorders. This statement runs counter to the opinion held by some authors (Gerner & Gwirstman, 1981; Hudson, Pope, Jonas, & Yurgelun-Tood, 1983), and matches that of other, more recent researchers, who admit these differences (López Gómez, 2001; Morandé et al., 1995; North & Gowers, 1999; Toro, 2001; Turón, 1997).

The rates of depression in ANP appear to confirm our previous idea: Even if the same participants are studied, figures may differ depending on the measuring instrument (Rorschach, 36%; MMPI, 56%) or on the evaluation criteria ($DEPI \geq 6 = 36\%$; $DEPI \geq 5 = 54\%$). This is probably one of the main reasons why we find such varying percentages in the research on this topic.

Another noteworthy result is the absence of anxiety in the ANP group, revealed by the Rorschach Test and the MMPI results. The absence of anxiety and suffering in this group leads us to consider anorexic pathology as quite an egosyntonic disorder, and this is in accordance with what other authors report (Vallejo, 1997) about the character-pathology background of these patients, frequently observed in clinical practice, and which greatly obstructs the therapeutic approach and treatment. Other authors, however, (Lasa & Canedo, 1997; Szmukler, Dare, & Treasure, 1995; Turón, 1997; Yellowless, 1985) consider anxiety as a constant experience in ED. Parents of these patients refer to the presence of certain anxiety in their daughters (CBCL), but these observations probably allude to the tensions generated by family interaction, due to the conflict created between the anorexic person, who does not want to eat, and his/her family, who wants the child to eat at any price, despite the guidelines given by the professionals who treat them. They fall into a dynamic of persecution, control and suspicion, which greatly damages family life and creates extreme anxiety in the whole family, especially during meals and when talking about topics related to food and weight. The family is, in this way, contributing to the maintenance of the disorder.

The simultaneous combination of positive DEPI and CDI clusters has different implications in the three evaluated groups.

In the ANP group, the two indexes were not related. This finding is interesting, since many authors point to social inefficiency as a relevant aspect of AN (Bruch, 1962; Díaz & Carrasco, 2001; Toro, 1995). However, in this research, even if these social deficits were confirmed in the ANP group, ($CDI \geq 4 = 48\%$), figures were similar in the other groups, and only 14% of the ANP group with $CDI \geq 4$ also had a $DPI \geq 6$.

In contrast, in the DP group, the two indexes were related, that is, in many cases, the affective disorder is linked to problems regarding lack of social skills. This finding has

very important practical implications, since the ideal therapeutic intervention must focus on, in these cases, improving social skills rather than on the affective disorder, and no pharmacological treatment should be prescribed. Pharmacological treatment is useful in other types of depression, however, in these circumstances it is useless and probably harmful. Anti-depressant medication may lead to an improvement in the patient, not because of the administered drug itself, but because of the attention given when prescribing it and controlling it; the patient will, however, suffer a relapse when the treatment ends. It is always necessary to give precise and differentiated diagnoses in carrying out therapeutic actions, but this is of paramount importance when dealing with the youngest sectors of the population.

In spite of the potential difficulties involved, it would be very interesting to collect a sample of "successful" anorexic women (models, sportswomen, etc.), without a psychological/psychiatric history, in order to compare their results with those of anorexic patients. Could we hypothesize that the two groups would have similar depression rates?

Other research suggested by our data would involve confirming the existence of a Personality Disorder on the basis of AN. This would require a design with an older sample, since one cannot diagnose, correctly and definitively, a personality disorder in adolescents.

Finally, we should stress the importance of using a battery of tests when conducting research, rather than just a single test, no matter how valid it may be (Sendín, 2000). It is necessary to use complementary measures which, offering different behavior samples, reveal different aspects of the evaluated personality and make the issue under study more comprehensible. By using the Rorschach Test or MMPI exclusively, only a part of the problem would have been detected: the absence of D, according to Rorschach, or the presence of D, according to the MMPI. Both of these findings reflect the truth, but neither, on its own, provides a full enough explanation of the complexity of eating disorders, so that the use of just one test would have given rise to partial, and therefore, simplistic or erroneous conclusions.

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