

KAIROS. A JOURNAL OF RHETORIC, TECHNOLOGY, AND PEDAGOGY

<http://english.ttu.edu/kairos/>

“*Kairos* is a refereed online journal exploring the intersections of rhetoric, technology, and pedagogy. Each issue presents varied perspectives on special topics such as "Critical Issues in Computers and Writing," "Technology and the Face of Language Arts in the K-12 Classroom," and "Hypertext Fiction/Hypertext Poetry” (from the introduction). The topic of the fall 2004 issue is “The Rhetoric and Pedagogy of Portable Technologies” (see below). *Kairos* is hosted at the English Department, Texas Tech University.

Co-Editors

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9.1 Fall 2004 The Rhetoric and Pedagogy of Portable Technologies

Christopher Dean, Will Hochman, Carra Hood, and Robert McEachern: Fashioning the Emperor's New Clothes: Emerging Pedagogy and Practices of Turning Wireless Laptops Into Classroom Literacy Stations

Melissa Graham Meeks: Wireless Laptop Classrooms: Sketching Social and Material Spaces

Ryan Moeller: Wi-Fi Rhetoric: Driving Mobile Technologies

Meredith Zoetewey: Disrupting the Computer Lab(oratory): Names, Metaphors, and the Wireless Writing Classroom

Features

Ellen Cushman: Composing New Media: Cultivating Landscapes of the Mind

Bob Whipple, Jr. and Robert S. Dornsife, Jr.: So Much, So Far, So What? Progress and Prediction in Technorhetoric

Interviews

Stuart Moulthrop and Nancy Kaplan: *New Literacies and Old: A Dialogue*

Krista Homicz Interviews David Sheridan: *Building a Multiliteracy Center*

Praxis

Amy C. Kimme Hea: *A Making: The Job Search and Our Work as Computer Compositionists*

Steven D. Krause: *When Blogging Goes Bad: A Cautionary Tale About Blogs, Emailing Lists, Discussion, and Interaction*

Reviews

Libby Allison: *Writing in the Sciences: Exploring Conventions of Scientific Discourse 2/E* (Penrose and Katz)

Kevin Brooks: *The McLuhan Retrieval Reviewed*

Matthew Bunce: *Uncanny Networks: Dialogues with the Virtual Intelligentsia* (Lovink)

Gail Corso and Sandi Weiss: *Two (Re)views of New Academic Compact: Revisioning the Relationship between Faculty and Their Institutions* (McMillen and Berberet)

Kevin Eric De Pew: *Cyberactivism: Online Activism in Theory and Practice* (McCaughey and Ayers)

Tom Ferstle: *What Writing Does and How It Does It: An Introduction to Analyzing Texts and Textual Practices* (Bazerman and Prior)

Angela Pettit: *Grant Seeking in an Electronic Age* (Mikelonis, Betsinger, Kampf)

Colleen Reilly: *Gender Inclusive Game Design: Expanding the Market* (Ray)

Paul Rogers: *Teaching Rhetorical Literacy In A Visual Age: A Review of Picturing Texts* (Faigley, George, Palchik, Selfe)

John Rothfork: *Putting the University Online: Information, Technology and Organizational Change* (Cornford and Pollock)

Jessica Singer: *Cyberactivism: Online Activism in Theory and Practice* (McCaughey and Ayers)

Mike Thaman: *Training in Organizations: Needs Assessment, Development, and Evaluation, 4/E* (Goldstein and Ford)

Carl Whithaus: *Writing about Cool* (Rice)

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