

THE HERITAGE LANGUAGE JOURNAL

<http://www.international.ucla.edu/lrc/hlj/>

Heritage Language Education is fast becoming a field of its own, drawing from research and practice in linguistics, psychology, and language education. [...] there is great deal of interest in but little understanding of the issues underlying the teaching and learning of heritage languages. There is a demonstrable need for a forum for ongoing discussion among researchers and educators interested in heritage language acquisition.

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Peyton, Joy Kreeft, Donald A. Ranard, and Scott McGinnis (eds.). Heritage Languages in America: Preserving a National Resource. McHenry, IL: Center for Applied Linguistics. 2001. Washington, DC: CAL, ERIC ; [McHenry, IL] : Delta Systems Co., Inc., 327 pp.

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Directions in Research: Intergenerational Transmission of Heritage Languages

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